The School of {Innovation} and High Tech Expertise*
The School of Innovation and High Tech Expertise
If the education offered by Epitech is so well recognized, it is because of its differences and because it anticipates the future. Above all, it is intended to serve those who are passionate, who dream of becoming agents of change, and who will go to any lengths to make these desires a reality. If we are often imitated, acknowledgement of which we are proud, it is because the school has become a reference for best practices in education and computer science training. “It is here and only here” because Epitech is, first and foremost, a unique state of being.
Welcome to Our Urban Campuses

AN URBAN CAMPUS: STUDY IN THE HEART OF THE CITY...

Being a student is one of the best life times for meeting new people, developing new passions and discovering new environments. While the majority of educational hubs are located in isolated areas and are not easily accessible by public transportation, we decided to build our campuses right in the heart of big urban areas.

Large investments were made to establish urban campuses located in downtown areas. Thus, Epitech students can enjoy life conditions beneficial for their thriving. They study close to living areas and can easily get an access to all that makes a city a great location: culture, friendliness, businesses and institutions.

This principle dictated the choice of locations in Paris and all over France for all Ionis Group institutions and in particular for Epitech.

...AND INTERACT WITH STUDENTS FROM DIVERSE BACKGROUNDS

Interacting with others can enrich our experiences. Over the last few years, a lot of projects emerged from the desire of students majoring in marketing and IT students from Epitech or creative students from e-artsup (or vice versa) to launch start-ups, create websites, mobile apps, sometimes just starting from the idea they had in mind.

This diversity of environments and experiences reflects the state of mind of today’s company, which can enable interactions between different types of expertise and teams making them work on the same mission or project.
Epitech is also:

- A network of 12 schools connected by their “French Tech” cities ecosystem
- 12 cities
- The "Fishbowl" 24 h a day 7 days a week
- 150 connections
- 2,500+ work places
- 200 servers
It's at {Epitech} and Nowhere Else

A unique model present in 12 cities across France and which, based on its renowned expertise is training IT professionals, innovators and true project leaders for tomorrow's needs.

"INFORMATION TECHNOLOGY NEEDS EXPERTS WHO HAVE A PERFECT UNDERSTANDING OF CURRENT TECHNOLOGIES, BUT ALSO THE ABILITY TO ADAPT TO CHANGE."
In today’s world, it is not easy to respond with efficiency and quality to the challenges of Information Technology. No other field of science is subject to this magnitude of changes. Instructing youth to be able to evolve and to prosper in this world of constant change seems a daunting challenge. It is in this self-same field that the idea of Epitech was built. Neither a technical institution nor an Engineering school, Epitech offers an innovative education model, in line with the changing world of Information Technology. Our philosophy is based on the idea that the technology sector needs experts who have strong scientific and technical skills and the ability to constantly learn about new technologies and concepts, rather than professionals who are trained to use a specific technology or having gained certifications only in certain restrictive fields.

The Epitech model, initially developed in Paris, was a success with companies which hired our young graduates. This model then grew across France and has developed into a network of 12 campuses. Our undergraduate students can choose to study in any of 12 cities where Epitech is located and thus, stay close to their living places. Upon validation of the Bachelor’s Degree after 3 years of studies, Epitech students spend the 4th year abroad at an international partner university: in China, South Africa, Russia, Europe, USA...

The 5th and final year is completed at the Epitech Paris campus, at the heart of the network, and is based on an exceptional technical platform that brings together all students around a program taught in English by high-level professionals. **Epitech Innovative Projects**, final projects of the Epitech curriculum, become a perfect booster for the young graduate’s career. If the Epitech model seems like no other, it is because it targets youngsters who are passionate about IT and dream to facilitate the big changes of tomorrow.
If learning the basics of coding and programming is your main goal, Epitech is not the right school for you. You could simply do a quick Internet search and follow a tutorial. However, this method is aimed at training technicians with a limited horizon. This method is not the right for you if you are a passionate person, who wants to become an expert, if you are an expert who is passionate about innovation, or an innovator with the entrepreneurial spirit. Choosing Epitech is choosing a high-level school. It is an ambitious choice. It is being certain about having the right skills for the next decade, having the capacity to interact with different sectors of a company, taking into account the importance of the international dimension, acquiring soft skills that really matter in the professional context.
Learn Differently: Project-Based Learning

Learn Differently: Coaching and Customized Curriculum

Five Years to Become a Recognized Expert

Year 1 - The Fundamentals: Build Your Bases

Year 2 - Consolidation: Broaden Your Skills

Year 3 - Mastery: Become a Professional

Year 4 - Study Abroad: Broaden Your Horizons

Year 5 - Expertise: Consolidate Your Assets
An education “made by Epitech”; we can say that Epitech invented project-based learning in France. Projects have always been included in the curriculum of French engineering schools, but as assignments, not as driving force. The learning process is completely different. A project brings together one or several students with specific goals to achieve. And this will be an everyday task. If you start asking students who do not possess any specific knowledge to work on a project, the result will be completely different. It is so revolutionary that instructors can’t figure out how it works…and start using this teaching method for the good of the contents they deliver and at the advantage of their students.

We did it!
A Simple idea that is far from being Simplistic

Project-based learning was made popular for two reasons. First, information technology, even if it is fundamentally scientific, relies on the Applied knowledge and expertise. Scientific knowledge often introduces complexity where simple solutions can easily be found.

Secondly, the rapid development of the Internet put a considerable number of information sources online, especially in the IT domain. But if the Internet turns students into active agents of their education and into problem solvers, it means that the mechanisms of understanding need to be revisited, that the subjects that seem to oppose a “geek culture” that focuses only on technology need to be better understood. Above all, the project-based culture renders the student proactive towards his education. It is also an opening to all that can transform a student into an innovative expert and even an entrepreneur. In this world, marked by fast changes and innovations, one have to be taught how not to be surprised by the new, but rather to internalize it.

"Scientific knowledge often introduces complexity where simple solutions can easily be found."

TESTIMONIAL

“What I liked best about the Epitech curriculum is the project-based learning. Even if it’s hard sometimes to complete so many projects on such short deadlines, for me, it’s the best way to learn, especially in IT, where technology changes fast. The other facet to this method is working with others, of course to learn to be self-reliant while finding oneself but also working in a group to find a solution to a given problem.”

Laura Bernhardt
Class of 2015

TO LEARN MORE ABOUT PROJECT-BASED LEARNING, VISIT: international.epitech.eu
When admitted to Epitech, students start a high-level, specialized training aimed at making them experts in IT and New Technologies. In this domain, recruiters require nowadays good overall knowledge, openness to other cultures and a broad understanding of contemporary issues in addition to technical know-how. This requirement is as important as technical skills. Thus, our goal is to train our students how to adapt.

**Learn differently with the help of Coaching and customized curriculum**

We believe in peer based group learning. Our students are constantly assessed by their classmates. In fact, we have found that peer grading was as important as grading realized by twenty instructors. A group opinion counts a lot in evaluation. An unexpected result of this exercise: the students who were graded progressed a lot faster than those who weren’t. In order to precisely meet the expectations of other students all over the year, and to allow them to progress, Teaching Assistants are recruited to help in the learning process among the students themselves. Having completed the same Curriculum as the students they help, these Assistants are best suited to assist them. They are selected by the Pedagogical team through an interview. The Teaching assistants are supervised by the teaching staff and make sure that the courses taught by instructors are well understood.
Training of the Teaching Assistants

Before donning Epitech’s teaching assistant’s uniform, some training is required. The training provides good reflexes to correctly fill this role. It consists in a detailed presentation about the organization of the school, the relationships to maintain with the “Fishbowl”, their role during practical assignments, exams and defenses, as well as during the Pool...

With more than 1,200 students starting at Epitech every year, the key to order is unifying methods. The goal of this training is to have consistency among all the Teaching Assistants at Epitech because their educational role is essential to the students they supervise. To symbolize this unity, they are all asked to wear one of the TA t-shirts; the most recognized is the red Astek’s one.

The "Coding club" spirit

Learning to code from a young age is a subject at the heart of all the debates on education, on a national and international level alike. Epitech has great legitimacy in this area and wishes to play a central role in this tech-evangelisation movement. That’s why Epitech created Coding Club, which lets secondary school students come and discover coding in all its diversity (video games, computer security, robotics, etc.). The Coding Club workshops let them discover and learn all about programming, coding, and all the main computer languages.

To become a member of the Epitech Coding Club, just register on the site and choose the Epitech school where you wish to attend a session.

• There are various options depending on Epitech’s various sites (holiday courses or sessions on Wednesday and Saturday afternoon) • These free workshops are run by Epitech students
• They generally take place in the hub at each of the 12 Epitech schools
• Our machines are available to borrow but you can bring your own computer too
• The workshops are open to all secondary school students all over France

Based on a kick-off, a bootstrap, follow-ups before the final delivery and the pitch or keynote, Epitech’s project timeline is designed to be as similar as possible to that of a company project, with agility and rigour being the watchwords. It’s a chance for students to get to grips with a new way of operating which gives them responsibility while providing supervision at every stage along the way.

Five years to become a recognized expert

1. FUNDAMENTALS
   - HIGH SCHOOL DIPLOMA
   - ADJUSTMENT PERIOD: “THE POOL” ("La piscine")
     - Learn the basic methodologies of coursework.
     - Immersion in the culture of Epitech.
     - Learn minimal technical basics.
     - 5 weeks

2. CONSOLIDATION
   - OPEN TO STUDENTS WITH A DIFFERENT ACADEMIC BACKGROUND*
   - INTERNSHIP
     - 4-6 months in a company to apply skills acquired in the first year.
   - INTERNSHIP EVALUATION
     - Internship oral defense
     - Internship report
     - Company evaluation
   - POOL C++ / 3 weeks in January
   - 11 PROJECTS - 31 MINI PROJECTS
   - SUPERVISION, TUTORING, COACHING

3. MASTERY
   - OPEN TO STUDENTS WITH A DIFFERENT ACADEMIC BACKGROUND*
   - PART-TIME OPTION
     - 2 days/week at a company
   - MANDATORY INTERNSHIP
     - 4-6 Months
   - INTERNSHIP EVALUATION
     - Internship oral defense
     - Internship report
     - Company evaluation
   - 15 PROJECTS - 18 MINI PROJECTS
   - SUPERVISION, TUTORING, COACHING

CAPSTONE PROJECT

EPITECH INNOVATION HUB

* In this case, students are exempted from completing the first year internship. ** EIP: Epitech Innovative Project.
“At the end of the five year program, an Epitech student has developed expertise in information technology, self-reliance, responsibility and adaptability to the needs of the business world. Super-competent technically, he or she clearly knows how to create and combine ideas and technologies but also how to surround him or herself with the best partners to manage the project. In a world that is permanently changing and where innovation dictates the rules, he or she therefore holds all necessary tools for success.”
The 1st year at Epitech is characterized by the presence of technical aspects applied to a number of projects ranging in scope and complexity. It is an important workload that demands rigorous and personal investment. This educational method also contributes to help students build self-development skills: it teaches them personal organization, creating a strong collaborative culture and developing the sense of group success.

Master the Skills and Project Management

Epitech gives fast and easy access to a number of IT fields (artificial intelligence, databases, security, object-oriented programming, networks, etc.). The students also complete a number of collaborative projects on the creation of a motor of a 3D video game, synthesized images and even a battle of the programs in a virtual arena. All of the deliverables are centralized and all of the students throughout France are under the same pressure at the same time, which is what creates the sense of collaboration and competition. To finish this project on time, camaraderie takes over. Many interactions and exchanges with instructors allow knowledge and skills to be merged. With the goal of being able to function in the real world, students develop relationships with the big players on the market, such as Microsoft, Oracle and Cisco.

"We are experiencing the Pool that means three weeks of intense coding."
Olivier Medec (Epitech Class of 2018)

"We code, we code, and try to do as many exercises as possible."
Laysa Nait Saidi (Epitech Class of 2018)

"It helps me get up to par."
Pierre Bregeon (Epitech Class of 2018)

"What I was told about the Pool is that it’s a lot of fun, but that it’s also very, very, very hard."
Jeremy Mercier (Epitech Class of 2018)
"DURING THE POOL, EVERYONE HELPS OUT. WE SHARE EVERYTHING, THE CHORES, GOOD TIMES AND EVEN THE CODE."

The Pool: Immersion Learning

A mythical part of the Epitech curriculum, the Pool is a rite of passage for all new admissions to the school. Four weeks of intensive workflows to mark the start of the program at Epitech. Personal investment, exchanges and collaboration are all part of a new way of teaching: exercises due daily at a set time, supervised practical work sessions, continued control... In front of the concrete problems, the end of paper and pencil is declared. They are replaced by the keyboard. The distinction from other academic programs is that students feel the pressure from day one. The goal is to quickly instill in each student the basics that they’ll need. Those who already know how to program learn good reflexes while helping others to pick up the skill.

TESTIMONIAL

“I chose Epitech for its education, its approach to new technology and its reputation among companies. The fact they put information technology at the centre of the training, to use project-based learning to demonstrate technological concepts, to establish a real professional network through internships are really strong points for me. I have fond memories of the Pool because that’s where I found my group members and where, for the first time, I was immersed in the field that I love. Thanks to that first year, I discovered new possibilities for professional projects on a daily basis.”

Grégoire Ballot
Epitech class of 2018

• Fundamental Programming
• Unix-based Programming
• Graphic Interface and Computer-Generate Graphics
• Robot Manipulation and Programming
• Introduction to Databases
• Introduction to Web Security
The second year starts with a four to six month internship at a company. This period is meant for students to apply all that they learned in their freshman year. Focused on the system and network development and object-oriented languages, students reinforce their logic through an in-depth mastery of the tools and approaches to complex systems. In more complex projects, students must apply their technological knowledge with the help of a practical, pragmatic and collaborative education.

**Go Further into Technology**

The second year is dedicated to the introduction of more advanced technologies. Projects become increasingly more complex and involve going beyond the basics already acquired in order to develop an aptitude for group work. The goal is to correlate the business perspective obtained through an internship with the practical instruction of the IT field. Object-oriented programming starts with C++, the written expression applied to the business context class offered during the first year is taught in a more intense way and web security is delivered in a specialized course.

"After a year of learning the fundamentals of information technology, the second year is an opportunity to approach complex technologies while consolidating learning methods."

"Casus Belli," a game created by two second Year students.
Epitech and Job Teaser

Epitech’s Career Development Center has formed a partnership with JobTeaser to enable students at the school to develop internship or employment opportunities. This new tool gives students direct access via their intranet to vacancies posted by the School’s partner companies and approved by the Career Development Center. It also allows them to watch videos and see job descriptions from the companies, with the aim of guiding them in their career choices. The tool has been rolled out across the Epitech network, which enables students from all cities to stay informed of the events organised by the various campuses and associated partners.

Satisfaction of Businesses (1st year internships)

Frédéric de Oliveira
2nd year student
Class of 2017

"What convinced me is the pure IT side, tried and true. I wanted to live for my passion 100% and I wasn’t disappointed! At Epitech, I work with my friends on interesting projects that I love. We directly learn how to do things ourselves. It’s extremely enlightening. Our ability to organize ourselves is rewarding, like in business. I have the feeling that we will be better prepared for the job market."

"At Epitech, I work with my friends on interesting projects that I love."

EXAMPLES OF MINI-PROJECTS

- Object-oriented programming
- Computer System Administration
- Functional Programming
- Advanced Web Security
- Database Management
- IT Stock Administration
- 3D Video Game Engine Programming
One of the main goals of the third year at Epitech is to allow students to choose (thanks to modules), to organize themselves, and to become self-reliant and independent: it’s a year of diversification, automation and professionalism. Students have the option to spend two days a week at a company and finish with a 4-6 month internship. It is a real opportunity for students to start building their future.

*A la Carte Instruction*

The third year focuses on skills pertinent to an immediate capital gain at a company. To accomplish this, a number of important educational units are recommended. Throughout the year, students choose their units, based on their professional goals, in order to design their curriculum. Interdisciplinary fields (science of business, law...) are possibilities, as are professional programming languages such as Java and .NET. These technologies are an accurate reflection of the needs of the job market. It all culminates in a project, the subject of which is decided by groups of students or suggested by partner companies.

*Choose Your Future*

It’s time to decide the rest of your curriculum: Where to go abroad for your 4th year? Which Epitech Innovative Project to choose and which subject? The way the program is structured allows for a part-time job, which can be an opportunity to apply acquired skills in a professional setting. This pivotal year is preparation for the challenges to come, consolidation of skills and success in the workplace while being paid.
Let your creativity do the talking

To test and evaluate students’ capacity for working and organising independently, there are several highlights during the 3rd year:

- **The Moonshot swimming pool at the start of the year**: its aim is to encourage students to reflect on social issues and suggest solutions in the form of projects.

- **Forward in March**: for 2 weeks, students bootstrap their EIP in groups and are acclimatised with conferences on non-technical topics (marketing, business, finances, communication, etc.)

### EXAMPLES OF 3rd YEAR PROJECTS

- Advanced Programming in Object-Oriented Languages
- Advanced System Administration - Windows
- Cisco Administration
- Cryptography
- Databases
- Project Management
- Artificial Intelligence
- Network
- Information System Design

"THIS YEAR FURTHER ACCELERATES THE PROCESS OF BECOMING A PROFESSIONAL."

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**TESTIMONIAL**

"I arrived at Epitech after two years of university studies. While working during summer vacation in an IT consultancy company, I was suggested to choose Epitech by my boss when I spoke with him about my ideas for a change in career. What I immediately appreciated without a doubt was the Epitech pedagogy. I wanted to get out of traditional schools where I couldn’t find myself. The projects, the group work and the intense pace were really a breath of fresh air! I fit right in and so well that I am one of the co-founders and the 2013-2014 president of the E-mma Association that encourages equality in IT."

Clémence Barthoux
Epitech class of 2016
In a globalized world, one can't build his career without taking into account the international dimension. According to Epitech, the challenge of going abroad is to assimilate to a different way of life and to open oneself to a new vision of out-sourced IT. Across its network of exceptional partners, Epitech offers its students the option of spending two semesters abroad to boost their creative potential in an international context.

**TESTIMONIAL**

"I chose China for the cultural differences but also for the rapid economic development going on in that country which makes it a must-see place. Beijing Jiaotong University is one of the partner universities that also use the project-based teaching methods in addition to theoretical courses. On a personal level, this year allowed me to make friends from all over the world, each with his or her own culture and world view. I was really happy with my choice for the education, the different trips and people I got to meet while in China."

Wassim Samad
Class of 2015
To each student his own Destination

During the 4th year dedicated to study abroad, students are thrown into the heart of a new work environment during two academic semesters. The variety in choices allows the student to find the destination that suits him best, in terms of local cultures and training offer, so that he will substantially grow and develop as a person. Each student can choose, based on his area of interest, IT, business, management, communication or other courses which have been previously approved by the Epitech pedagogical team. The school has developed a network of partner universities throughout the world to give its students an access to the best training in IT.

A 360° Panoramic View

This year is aimed at developing skills essential in the workplace to ensure a career with high potential. Meeting international and local students will help Epitech students learn new ways to work and collaborate on new projects. Two semesters abroad to discover a new culture, make new contacts and to affirm one’s place in an ever-changing world. Some universities offer a double degree after one year completed at their campus.

"WHAT IS STILL MY BEST MEMORY FROM MY STUDIES AT EPITECH IS THE FOURTH YEAR, WHICH WAS THE INTERNATIONAL YEAR."

Rémi Jullian
Class of 2013
This final year really delves into “professionalization” and what it means to be a professional. During the classes, taught mostly in English, students complete high-level projects, in line with Epitech Innovative Projects. Marketing, finance and management classes teach students the best skills to understand company perspectives and to rapidly change along with business. At the end of their studies, students earn the Epitech Postgraduate Degree of Expert in Information Technology (accredited Level 1 by the National Commission for Vocational Certifications). They can continue their studies in France or abroad or start working. In any case, Epitech graduates are destined for a great career. Starting from this moment, we believe that everything is possible.

Double Degree or Specialization

In their fifth year, instead of doing an internship, students can participate in a specialized MBA offered by ISG (Institut Supérieur de Gestion), an IONIS Group member school. It allows students to increase the value of their initial degree with a solid understanding of the business world. The job market seeks more and more multi-skilled individuals who are able to continually adapt to rapidly changing environments. Students gain a broader perspective and proven adaptability from the double degree jointly delivered by Epitech and ISG. This will increase their opportunities for employment.
Part-time

For those who will directly enter the job market after graduating, Epitech gives all the tools necessary to take hold of their own success. The pace changes and alternates between three days a week at a company and three days a week at school, which gives future graduates a real expertise and a sense of professionalism in the workplace.

Six-Month Internship

The six-month internship at the end of the program allows students to enhance their resume with an experience at well-known companies. Epitech alumni are put in high level positions such as project managers, consultants or system administrators. All of our students are hired at the end of their studies that is when they aren’t starting their own business, which is the case for 12% of them.

EIP

The fifth and final year ends two years of team work at a professional level on “Epitech Innovative Projects,” which are projects that are imagined, created, developed, formalized, finalized, marketed and often... commercialized. Every year, all EIPs are presented to the public in a dedicated fair. All of the students’ products are unveiled to the general public as well as professionals, such as CEOs, Business Angels and investors...

International experience

Students can pursue their studies abroad while continuing a specialization in IT or deepening the knowledge acquired during their initial training at Epitech. They have the option to earn a Master of Business Information Technology from the Royal Melbourne Institute of Technology in Australia.
If there are fields that know no borders, they’re definitely information technology and digital information. Training students for this world that constantly changes means teaching them how to be “open in three ways”: open to different countries and cultures, open to different domains and practices in regards to business, and also open to different environments.
28 - 29
Welcome to your World

30 - 31
Study abroad

32 - 33
You will never forget this year

34 - 35
We win together with others

36 - 37
Photo, Airsoft, Lan Party, Electro, Robotics, RPGs... You Choose!
Welcome
to your
{world}

Epitech has integrated the international experience as a mandatory component of its curriculum. As such, our students spend their fourth year abroad at one of our partner institutions around the world. From USA to Australia, from Ireland to Russia, from Argentina to China, each partner school has its own way to educate our students.
An Exceptional Experience

Apart from mastering English, this experience abroad answers the growing need for professionals to be open to an international culture as early as possible during their careers. In a field that is continually evolving, where you have to start again and adapt to your environment, internationalization of our students is a powerful tool.

“WITH THE DIGITAL REVOLUTION, MY HORIZON IS THE PLANET.”

TESTIMONIAL

“The impact on a person who studied a year abroad is simply enormous. The year abroad helps us grow as people, makes us aware of cultural differences and teaches how to adapt to an unknown environment that is sometimes surprising. This impression of dramatic change of scene, I found it in China. This country has grown exponentially, technologically speaking, right in front our eyes, and that’s why it seemed important to me to go there. Obtaining a degree from Beijing Jiaotong University was a great way for me to study and discover an ancient culture.”

Clément Trestard
Class of 2015

Mobile expertise

Epitech’s ambition is to play an international role while being first in education, especially when it comes to propagating its project-based learning. For this reason, the school is constantly forging partnerships with well-known foreign universities, such as Beijing Jiaotong University (BJTU). Its School of Software Engineering is known for testing out the most advanced IT instruction. The exchanges between Epitech and BJTU are mutually beneficial to both French and Chinese students. They do not only teach students to be open minded about new cultures, but also allow them to progress in terms of technical skills through the teaching methods used at each school. Each year, 150 fourth year Epitech students have the option to obtain a Master in Software Engineering from the BJTU School of Software Engineering.
It’s a real asset that at Epitech the fourth year is dedicated to study abroad. Over the years, Epitech has created a network of partners known for giving students access to the best information technology in the world. The variety of opportunities allows Epitech students to choose the location that suits them best in terms of culture, training and general personal growth. The mix of different cultures helps students make new contacts all over the world.

=possibility to get the Double-Degree
“Currently, I’m an intern at Blippar, an industry leader in augmented reality. The professional network at Epitech allowed me to meet a company manager during my part-time job in Paris. The opportunity offered to me was to be a Blipp Developer, which involves creating 3D interactions with augmented reality. Based in London and soon to be in the US, thanks to Epitech, I can be completely self-reliant and innovative at the company and to evolve extremely fast. The professional network and reputation doesn’t stop at the French borders, which is a great advantage.”

Sébastien Bonopera
Class of 2015

“This year abroad changed one of my weaknesses into strength. Essentially, I chose England to fulfill a gap in my English that I’ve had for many years. And presto! A few months later and I found that I can regularly watch very interesting conferences in English that would have otherwise been inaccessible to me without subtitles. I even like writing in English and finally, I even make fewer mistakes than in my mother tongue.”

Clément Dal Palu
Class of 2014

Thanks to Epitech, I can use my self-reliance while working for this company.
Marc Charton
Class of 2015

“A country far and different from France taught us to live differently.”

Laura Bernhardt
Class of 2015

“It’s undeniable that a year abroad is a real added value to your resume.”

Sébastien Bequignon
Class of 2015

“The year abroad was a real turning point in my career.”

Valentin Bouffard
Class of 2015

“It was clear to me to go towards the schools that offered double degrees.”
The best performing teams are those that combine IT, business and design skills; Epitech increases the opportunities for teamwork bringing together new students and alumni across several different initiatives.

**Do the right team**

Launching an innovative product is like an experiment: we propose a hypothesis, make a prototype, test it, and if the feedback is good, we keep going. Otherwise, we change direction. In order to succeed, you need a well-performing team that is capable of a 360 degree view of all the factors at once, IT, business and design. To help students succeed, we launched, “Do the Right Team,” a series of meetings, similar to speed dating, which mixes Epitech students and alumni with students coming from top French higher education institutions well-known in their respective fields including business and design.

“A GREAT IDEA FOR A SUCCESSFUL START-UP IS GOOD; A GOOD IDEA WITH A GOOD TEAM IS BETTER: THIS ISN’T AN IDEA THAT FELL OUT OF THE SKY, IT COMES FROM EXPERIENCE."
Web@cadémie: It’s also the Epitech mindset

Web@cadémie is a free training for young people aged 18-25 who are passionate about IT and who aren’t attending (or no longer attending) a traditional high school program or who dropped out before completing their high school diploma. This 24-month program is divided between 12 months at Epitech and 12 months in contract at a company. After this training, students can find a job in web development and thus integrate the job market.

"SCHOOL FOR PASSIONATE PEOPLE THAT OFFERED ME A TRAINING PROGRAM, WHILE I WAS FACING DIFFICULTIES IN TERMS OF MY SCHOOLING."

E-mma is an association that aims at promoting diversity at school and more so in the digital sector. Today, it’s made of about 50 students. Its activities are diversified: sponsorship, different events and internal communication through open days and educational fairs.
e-mma.epitech.net

Epitech and HEC: 8 Weeks of Innovative Projects

About twenty Epitech students join the Digital Innovation for Business (DIB) Chair at HEC for two months. Taught entirely in English, this program further develops students’ understanding of digital marketing and development strategy of creation and innovation. The goal is to mix business, technical and creative profiles. By putting the best together, we bring out the entrepreneurial spirit.

“TODAY AND MORE SO TOMORROW, SUCCESS IS MULTIFACETED BY UNITING EXPERTS IN TECHNOLOGIES, BUSINESS AND CREATIVITY IN ORDER TO WORK ON COMMON PROJECTS.”

Project Week

Over the course of five days, there’s a melting pot of the brainpower of 1,000 students from Epitech, ISEG Marketing and Communication School, e-artsup, and SUP’Internet, studying at one of the seven IONIS Education Group Campuses and working in mixed groups. They come up with innovative solutions for companies and their clients. In terms of learning, the goals are clear: put students’ skills to work in a context outside of their school and get them used to working in hybrid teams. The goal is also to create a feeling of collaboration between IT, technical, web, digital, marketing and communication cultures in the spirit of the IONIS Group campuses.
Extracurricular activities are not only fun times. It’s the school of projects, where dreams come to life. It’s the team that takes a great idea from start to finish. The projects can be athletic, creative, technological or humanitarian: they can contribute towards discovering your professional future while making you consolidate your ambitions.

ACTIV’
Activ’ is the home for IONIS Group students at the Kremlin-Bicêtre. Activ’ is a place to live, a place to relax, listen to music, share your favorite TV series. The association participates in all campus events.

ASME
ASME promotes mechanical sports among the students of the IONIS Group schools whether they are new or experienced, across different events in France and abroad on different types of motorized vehicles—on land and sea.

E-MA
E-mma promotes diversity in our job sector through different presentations to raise awareness among high school students, as well as Epitech students about issues of equity and equality.

CYCOM
The Cycom Association promotes competitive electronics (e-Sport) by organizing different competitions for e-Sport. Today, Cycom is part of the organizing associations of LAN thanks to events that are about community as much as they are about PCs.

EPISPORT
Episport is the campus athletic association. It organizes many activities, group or individual, and students receive an official certificate from the French Federation of University Athletics [Fédération Française du Sport Universitaire] (FFSU). The sessions are both on and off campus.

EPIMAC
The EpiMac Association aims to be up to date on Apple technology, to make it available for IONIS group students; it gives students the opportunity to learn Objective-C and MAC OS X.

STACK
CAST aims at helping IONIS Group students discover and practice Airsoft. This safe activity involves some athletic and sometimes strategic thinking as well as team spirit. Don’t forget about the fun part!

AIR RADIO
Air Radio is the campus Internet radio station. It mostly creates podcasts and live shows about current events, geek, music and film culture as well as big campus events.

LEARN MORE ABOUT STUDENT ASSOCIATIONS:
http://international.epitech.eu/Student-life.html
CARRÉ D’AS
Carré d’As aims to promote Texas Hold’Em Poker by letting IONIS Group students start and discover the game during weekly game nights and tournaments.

EPITANIME
Epitanime is an association for promoting Japanese culture for students of the IONIS Group and in Europe. Our main activities are karaoke, screenings, drawing, musical video games, retrogaming, VSG Pokémon, TCG cards, and Go.

UNISON
Unison aims at promoting electronic music and parties. It organizes student parties throughout the year. Computer-Aided Algorithmic Composition (CAAC), MIX/Live, Scratch, and Unison share their tastes with amateurs as well as students willing to learn more.

GCONF
GConf is an association that aims to help students get involved in organization of different conferences dedicated to students and taking place at the school. It takes care of administrative part, communication and broadcasting related to the conferences.

EPHEMERE
Ephemere is the campus photography club. It helps students broaden their passions. Students share their knowledge, coverage of events and parties, as well as studio shots.

LA PAILLOTE
La Paillote is the IONIS Group association of bartenders. Lovers of flavor combinations, experts in tickling your tastebuds, its members offer a large variety of cocktails, from the classic to the unique, specially invented for you!

LACITY
LaLaCity is a new dynamic association dealing with economy and finance. They take their members to a variety of conferences. It supports IT-Finance projects such as automated trading technology. Don’t forget about its competitions taking place once a semester, sometimes on the national level, and its virtual portfolio management.

ONE 4 ONE
One 4 One Obsession aims to unite all IONIS Group students through one passion: paintball.

EPINAVET
Epinave is an association that allows the screening of “Navets et Nanars” (duds), such bad movies that they become good. But sometimes, the films are related to the school culture.

EVOLUTEK
Evolutek is an association dedicated to robots. Its main goal is to participate in the French Robotics Cup (Coupe de France de Robotique) organized by Planète Sciences. It’s divided into three areas, electronics, mechanics and IT. The association also participates in the Belgian Cup (Coupe de Belgique) and Robocon.

TAKER
Taker is the Student Consulting Firm. It helps students successfully carry out IT consultancy projects for Start-Ups, as well as big companies. Geared toward the future, it allows students acquire skills a bit faster.

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ANTRE
ANTRE is an association that organizes role playing game events several times a month for IONIS Group students. Our goal is to promote our passion on campus but also in the region of Île-de-France. ANTRE brings you every week to the imaginary and varied countries to live the dramatic and epic journey.

PROLOGIN
Prologin organizes a competition that tests students’ ability to solve algorithmic problems. It’s an atypical meeting that lasts 36 hours during which students are up against artificial intelligence.

EPTV
EPTV is the video association of the IONIS Group schools. Its members realize videos about important events in student life. The association is open to all and internally handles video and editing training.

STRAATAGEYC
Strataegyc was created in 2009 by a batch of IONIS Group students who were interested in strategy card games, such as Magic the Gathering and YuGiOh TCG. This association organizes game nights and tournaments.

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In the fields of digital and information technology, there’s a saying that goes, “nothing is ever acquired.” The aim of innovation is to think about tomorrow, to dare to question when everything is fine, to push ideas and projects a little bit further. This culture of innovation is at the heart of Epitech.
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With EIP, You Truly Live the Entrepreneurial Spirit

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Turn Your Idea Into a Real Project

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More than Just Projects, the Basics of Real Companies

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Dare, Experiment, and Innovate: Epitech Innovation Hub

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Innovation is Multifaceted: Focus on the 5 Domains of the Innovation Hub
The entrepreneurial spirit is a central part of Epitech’s curriculum: from the 3rd year onwards, with the Moonshot swimming pool then FORWARD, students are made aware of the various keys to entrepreneurial success. The Epitech Innovative Projects (EIP) are the culmination of this beneficial approach. Since they represent the result of a group’s work at professional level over two years, the EIPs are a great start to working life. Students have to imagine, design, develop, finalise, market and...sell.

With the EIP, you truly **live** the Entrepreneurial Spirit
The Epitech Innovative Project (EIP) is the main step in the student curriculum at Epitech. It turns a student from a beginner to a professional. During their 4th and 5th years, students have to complete an entire project and make it work so that it can be used in the professional context. In terms of pedagogy, EIP allows students to acquire practical project management experience. In the globalized world, companies have to deal with employees and partners who understand reality in all its complexity. It’s therefore, when confronted with issues of the business world that the student cooperates with his or her group members and adapts to automatically enrich his or her understanding and competences. The EIP can create a connection with a company, lab or even another school. This gives students the possibility to start building their professional network. With the help of the EIP Fairs, Epitech offers a stage for must-see exhibitions for students, company heads and independent professionals during which students present their technical and design project material. It’s an opportunity to attract the attention of companies to final projects of Epitech students with the goal of establishing connections, exchanging information and putting partnerships into place.

The Goals of EIPs

“A GREAT TWO-YEAR EXPERIENCE, FULL OF EMOTIONS, SHARED WITH A UNITED TEAM.”
Two years of working together crowned with considerable success (including being selected for the 2015 EIP Awards) have transformed a learning project with an entrepreneurial aim into a bona fide startup that’s taking on its market: Unmuted. Unmuted aims to satisfy the gamer community’s demand for a simple tool enabling gamers to communicate with each other during a game. With Unmuted, directly via a web browser, players can get together in “discussion lounges”. To this end, Randy Lyver, William Poussier, Clément Roupioz and Johan Sebbane (class of 2015) decided to create a contemporary offering by choosing to base their solution on emerging technologies: WebRTC and MeteorJS. Unmuted is part of the new generation of technological solutions which really consider their users’ needs. Unmuted is being incubated at Creative Valley, the school’s partner incubator.

TalkActiv’ / 2014

TalkActiv’ is a tablet-based communication solution for aphasic people who have lost the ability to speak, totally or partially. TalkActiv’ lets them select images, each one representing a word or expression. The application assembles these to form a sentence and the voice synthesizer (included on nearly all types of mobile OS) pronounces it for them. TalkActiv’ is adapted to patients’ other pathologies, such as motor and cognitive difficulties. To meet users’ needs as fully as possible, the tool can be configured by caring personnel. They can change the interface layout or use a contactor if the patient has lost the use of their hands. In France, someone has a stroke every 4 minutes and 23% of these lead to total or partial aphasia. Giving aphasic people the ability to communicate is of immeasurable benefit in terms of quality of life. TalkActiv’ may be used to assist people with some kinds of autistic disorders, for example, or more generally among people who don’t speak the same language.
Flat / 2014

Since the 2014 EIP Forum, the team behind Flat has come a long way. Today, this online music score publisher that lets people compose music together is supported by Google, no less. Since coming second place in the 2014 EIP Awards, Vincent Giersch, Corentin Gurtner, Pierre Rannou and Cyril Coutelier have entirely recoded their whole solution. As they have dealt with technical issues – how to implement a sound source in a browser such as Chrome for example – they have ended up being recognised for their expertise, in the use of Web Audio API for example. When Google saw what an excellent solution it was, it didn’t hesitate to promote Flat on Hangouts on the App Store, enabling several people to compose music at once, live and by videoconference (compatible with MIDI formats and MusicXML in particular). One of the most active core groups of Flat users consists of American schools and music teachers. In return, these users help to perfect what is currently only the beta version of a collaborative musical solution that’s sure to carry on creating a buzz in the future. Of particular interest is the possibility of writing a score directly on Flat from a MIDI instrument using the Web MIDI API.

Vocalys / 2015

Vocalys is a service which allows users to control their computers or other machines simply by using natural language. Thanks to a new generation human-computer interface and a generic software layer, the user is able to call functions from other programs by using his or her voice through an API. We can then interact with our computers without using our hands or using a remote control. The home automation approach and the Internet of things are also targeted. The house of the future is here: we control our environment using voice control. With the mobile App, Vocalys provides a simple and light API which was created to be implemented in the all possible programs, environments and platforms. It’s not only a new way to interact with the machines: Vocalys makes the use of digital tools easier and more efficient.
This isn’t Alexandre Malsch’s first try. At 15, he developed, on his own, the first version of his “super portal” for youth. “I always knew that a portal for the 15/25-year-old would work. For seven years now, I’ve invested myself in this project which today is really relevant.”

The Concept: melty.fr. A website that offers college, high school and university students a summary of everything they love to do on their computer. Every task is there to help the user easily navigate and find what he or she is looking for. “A youth at home is watching TV and working on an MS Word file, revising his or her work, listening to music, playing with an Xbox, reading news snippets that interest him or her and chatting with his or her friends,” analyzes Alexandre, “I therefore wanted to reproduce this diversity, these simultaneous multiple activities on a unique support.”

So how does this actually happen? Young people need to be in touch with friends: private messaging allows them to communicate with one another. Young people need to assert themselves: in the “profile” space they affirm their taste in music, share their photos and videos...Finally, they need to find answers: there’s the forum for that, on which they can discuss and ask whatever questions they wish. melty.fr is THE website for young people. The only risk is that they won’t visit any other site...
Solomon Hykes
Founder and CEO dotCloud-Docker
Epitech Class of 2006

One Way Ticket to San Francisco
Solomon Hykes moved to San Francisco in 2010. In 2011, he was on Forbes’ “30 under 30” in the Technology category following the success of dotCloud, his start-up launched in France. His software, based on software containers, automates the work of developers. In this community, it’s a referendum. Since then, dotCloud has become open-source and improved. Today, it’s known as Docker and is acclaimed, for instance, by Google.

The Joys of Entrepreneurship
He returned as a guest of honor for the 2013 graduation in June 2014, there he told the new graduates that each one of them could become an entrepreneur. The only conditions are that they need to have confidence in themselves, self-sacrifice and the joy to do it. This joy is what makes one get up in the morning to go to work. Finally, he underlined that contrary to popular believe, France has a lot of opportunities and support for entrepreneurs.

“Solomon Hykes is a real success story for our students,” says Emmanuel Carli, Epitech Director. “The link with Epitech goes beyond the five years of studies. The school’s alumni network is there to let the new generation benefit from the experience of their peers. A lot of our students want to become entrepreneurs and the valuable advice that Solomon Hykes can give them will be a real asset.”

Bruno Lévêque
Co-Founder of Prestashop
Epitech Class of 2007

Before becoming one of the major players in the domain of e-commerce, PrestaShop was first an Epitech Innovative Project (phpOpenStore, also known as “POS”). In 2005, five students decided to revolutionize the small world of e-commerce: an open-source solution for e-merchants, easy to access, free and well-performing.

After graduating from Epitech, Bruno Lévêque (Epitech Class of 2007) co-founded this open-sourced start-up, PrestaShop. The start-up registered a spectacular growth: in 5 years, they went from 1 to 100 employees and from 0 to 3.5 million downloads. Today, it is the key player in the sector with over 185,000 stores worldwide. PrestaShop is backed by renowned investors and has raised $15 million for its development.

Translated into more than 65 languages and driven to the level of an international community of more than 650,000 members, the PrestaShop solution is, more than ever, stamped with, “Made in France,” while pursuing an international ambition. Bruno Lévêque is now the head of the American office; his goal remains the same: offer an easy, well-rounded e-commerce solution for merchants who don’t have time to lose money.
Dare, experiment, and {Innovate}

Epitech Innovation Hub

At the crossroads of technology, professions, multidisciplinary and intercultural differences, the Epitech Innovation Hub is a unique place where ideas crystallize and where technological innovations for tomorrow’s uses are generated. It’s here that the students learn to plan, co-create and to find partners; it’s not developing high tech solutions without considering usage, but inventing ways to disrupt technologies based on the needs of the market.

“AT EPITECH INNOVATION HUB, YOU OPEN YOUR MIND AND GO FORWARD. YOU FIND THE ESSENTIALS TO LEARN HOW TO INNOVATE.”

TESTIMONIAL

“As an Epitech Alumnus (class of 2012), I also teach Artificial Intelligence modules. In the field of Virtuality, we push the idea of ‘usability,’ the human-computer interaction (HCI). The immersion of users with five senses is our main area of research (a field that is still young). New tools appear and are being invented. They allow us to go continually further. Oculus Rift, Google Glass and soon, PrioVR are some good examples among others.”

Thibaut Royer, Tech’mentor in Virtuality
Bouygues spot office
To get closer to students, Bouygues (telecom company) opened “Bouygues Spot” at Epitech Paris campus. It’s an extension of the Hub for the projects with this industrial group.

Google Glass
Google Glass have a video camera which allows users the transposition of an image into the view of the users. Our students have a lot of ideas of applications of this concept for everyday life or a professional setting.

3D Printer
The creation of physical supports is within reach of all since the popularization of 3D printers. At the Epitech Innovation Hub, we’re experimenting with new ways to take advantage of this technological revolution.

Oculus Rift
Virtual immersion is at the center of the virtuality field. With Oculus Rift, students think about user interactions in a new way.
The hub is supported by several skill areas that enable us to scan all the fields of innovation: Big data, Cloud, Embedded digital security and Virtuality.

The hub is structured to encourage decompartmentalisation and experimentation with various technologies that all strive toward a common goal: to revolutionise the way we use them. There is an Epitech hub on each Epitech site, to fully meet the needs of the French Tech branches.

Epitech’s Anti-incubator

In late January 2015, Epitech launched its Anti-incubator, an entity that gives advice to the startups at the centre of the scheme, as opposed to incubators organised around companies.

The Anti-incubator is positioned as an alternative or addition to what exists today in the entrepreneurship ecosystem. The tech mentors (one per broad technical area) and partners provide useful answers, free of charge, to startups’ specific technical, legal or business model-related questions, in 15-minute sessions.

It’s doubly beneficial for startups: the expertise it brings, of course, but also the exposure to a federated industrial network established over 15 years ago in France and abroad by Epitech.

“We answer students’ questions every day, and now we’re doing it for all startups in a way that’s simple and free with no strings attached. With the Anti-incubator, we’re developing and strengthening our ties with the entrepreneurial ecosystem; we’re enabling our students to prove their skills to our partners and those who wish to work with us,” declares Emmanuel Carli, Managing Director of Epitech.
Success is not just a matter of motivation, personal qualities and natural tendencies. You have to be able to count on yourself, your own experiences, projects, success and failures, your discoveries and all that molded and transformed you. But you also have to rely on others, your acquaintances, important people that made an impression on you, on initiatives that open you to new horizons, on new companies that teach you the basics and that influence you. Your success belongs to you. Our mission is to help you meet people, help you bring out your own initiatives and opportunities that will take you farther than you could ever imagine.
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Be Ambitious! Companies have Confidence in Epitech

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Epitech: How it works
For more than 15 years, Epitech has been making customized partnerships with companies that want to participate in the training of their future employees and target profiles that are best suited to their needs. All the means are at our students’ disposal so that they will develop their sense of entrepreneurship.

Guillaume Thomassian
2nd year student
Class of 2017, Epitech Paris

“I did my internship at TV channel Public Sénat working with its web team. For three months, I put into practice the principles I learned at Epitech: self-reliance, adaptability, project sense as well as rigor. At Epitech I acquired IT knowledge but also professional skills, thanks to the team work. This first experience in the professional world allowed me to understand the way a company works and is organized and to learn about new professions, for instance, journalism, while putting into practice the knowledge I gained during my first year at Epitech.”

“WE BUILD DIGITAL TECHNOLOGY LIKE WE DO WITH LEGO BRICKS, A WAY TO DEVELOP SERVICES, TO INVENT NEW APPLICATIONS BY USING AND COMBINING THEM.”
“A START-UP COMPANY, WHETHER REGIONAL OR MULTINATIONAL, IS AT THE CENTER OF THE EPITECH CURRICULUM. THAT IS WHY SO MANY MEETINGS BETWEEN STUDENTS AND COMPANIES ARE OFFERED. EVERY WEEK COMPANIES ARE PRESENT AT THE EPITECH CAMPUS: EVENTS, CONFERENCES, MEETINGS, EXCHANGES, WORKSHOPS...”

Léo Pradel
Epitech class of 2016

The Solocal Group/Epitech partnership

Signed on 29 July 2014, the aim of this partnership agreement is to initiate innovative projects. In the Epitech Innovation Hub, the Solocal Group invites students to collaborate on the Group’s internal projects. The aim is to raise the company’s profile, meet and converse with students, and promote the company’s expertise in advanced technologies.

Vincent Mercier, Head of Exploration within the R&D department of Business Solutions, is the man behind these actions which have been set up in the Epitech Hub. His role is to promote the Solocal Group’s innovative, breakthrough R&D projects, with the aim being to develop useful prototypes. He also runs discussion and reflection sessions with students in the form of workshops based on the Hub’s 5 areas. Lastly, he intends to attract the talents of tomorrow by showing them internship and employment vacancies and informing them about the IT profiles sought by the Group.

Inspired by “speed recruiting”, the purpose of business fairs is to meet companies seeking to recruit experts in the technologies of tomorrow.
Professions

A remarkable entrance to the job market

96% of Epitech students are hired in full-time positions (compared with an average of 64% of students graduating from engineering schools and hired with the same type of contract). Furthermore, 94% of Epitech students are hired as managers or executive managers (compared with 87% of graduates from engineering schools who are hired as managers.)
A training highly ranked by companies

Epitech offers job opportunities equal to those provided by traditional top level French higher education institutions. The Epitech curriculum emphasizes three skills that are increasingly in demand: adaptability, self-development and project sense.

Type of Contract

12,4% of Epitech graduates are working abroad mostly in the following countries:

17% of Epitech students have the experience of starting a business during their time at the school.

11% are still entrepreneurs

Average gross annual Salary

37,000€
The spirit of Epitech goes well beyond the five years at the school. Through its pedagogical approach, connected to the business world, Epitech is a springboard to the career success of its students. Whether they launch their own start-up or join a prestigious company, the alumni prove every day the relevance of the Epitech model. Here are three success stories.
“At the end of that year, I was promoted to become the service manager of Windows infrastructure service.”

**Norbert Soland**
Chief Information Officer, Natixis New York
Epitech class of 2004

“Paypal and Intuit already use Keymetrics and that’s just a start.”

**Alexandre Strzelewicz**
Founder of Keymetrics, Epitech class of 2014

“During my 4th year in Shanghai, alongside my classes at Tongji University, I worked at a company where I found out about the Node.js platform. I very soon realised that there was no dedicated tool to help deploy applications better in Node.js. My open source solution was acclaimed by the developer community. In the light of this enthusiasm, when I got back from China I turned my solution into a SaaS (Software-as-a-Service) program for monitoring and managing web applications for Node.js, and I founded my startup: Keymetrics. Soon, an investment fund in Paris invested in my solution, which enabled me to hire a team who work tirelessly to keep up the pace, following the exact same trajectory as the American startup model. Keymetrics was also selected by the famous New York incubator Techstars. Paypal and Intuit already use Keymetrics and that’s just a start.”

**Alexandre Strzelewicz**
Founder of Keymetrics, Epitech class of 2014

“I started to work at Ixis, which has since become Natixis. My entire career has been at the same place. At the beginning, I was a system engineer in infrastructure, X86 servers/Wintel, an environment/infrastructure which is Microsoft-specific. I stayed in Paris for two years before heading to New York and doing at the beginning more or less the same job. At the end of the first year, I was promoted to become the manager of Windows infrastructure service. Two years later, I started to supervise the User support (Help Desk). Then again two years later, I took in charge the whole infrastructure: network, telephones, market fluctuations, and data storage. In January 2014, I became the CIO (Chief Information Officer) of the platform and I am now managing professional applications (trading, booking, etc.), in addition to the infrastructure for the Americas branch of Natixis Wholesale Banking.”

**Florent Soland**
Chief Information Officer, Natixis New York
Epitech class of 2004

“I doubled my salary and Skype wanted to promote me as a Senior Engineer, while I had only started working in 2010.”

**Thibault Martin-Lagardette**
Mobile platform and new screen Engineer/Skype U.K.
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**Alexandre Strzelewicz**
Founder of Keymetrics, Epitech class of 2014
Why are {Epitech's} profiles attractive?

“APIDays have gained momentum over the last three years. Today, APIDays are the best interfaces between the digital, technical and business worlds; this embodies the technological and digital revolution and the capacity of non-computer engineers to use these elements like Lego bricks, in a way to develop services, to invent new applications, to use them by combining them. Evidently, for this, we need young and talent developers, those of Epitech.”

“Stéphane Distinguin, Faber Novel, Founder

“What’s the most interesting in the APIDays adventure is to bring Epitech students with us on this initiative. We’re glad to continue this relationship with Epitech that we met last year. It’s important to introduce the issues of APIs and of the Internet in general to the students, starting from the high school graduates. It’s also interesting to let them demonstrate their know-how. They coded over the course of two days, they were thoroughly engaged, all turned towards their screens. The web, that’s it, these are young people. They are educated at Epitech and we are very happy that they attended this event to bring their expertise, vision and a bit of fresh air to an environment that is getting older, in terms of age. So thank you, Epitech.”

Antonin Torikian, Faber Novel, Lead Project Manager

There’s nothing better than testimonials from professionals to understand to what degree Epitech students perform and are appreciated. They are recognized for their skills, adaptability to the business world and their team spirit.
Alain Fontaine knows Epitech very well, being part of its Development Council:
“It’s a very practical school that has a relevant perspective on what is happening in the information technology sector in terms of innovation(...) They showed us emerging technologies and above all, they presented possible applications, which is of great interest.” Alain Fontaine also knows firsthand the adaptability of our students on a professional level because he’s rubbed shoulders with many interns working for him, notably Nicolas Aubry (Epitech Toulouse, class of 2014) who is currently completing his internship: “undeniably, Epitech graduates have all necessary skills to easily integrate the labour market at the end of their studies.”

Emmanuelle Hipeau, Human Resources Manager, Digitas LBi

“I am the HR manager for the digital agency, DigitasLBi, part of the Publicis Group. For me, Epitech is a school of the highest caliber in the landscape of IT in France. Take, for example, the 2014 EIP Fair; I saw dozens of projects, which in terms of technological innovation are strongly linked with the skills available at an agency like ours, and meet the needs of big international companies being part of our client portfolio. Topics range from embedded to data management, from innovation of services to human-computer environments. At Epitech students learn technologies very quickly. They are trained to become entrepreneurs, quick to react, being able to easily move from one technology to another. They are used to this collaborative and cooperative way to work on their projects that meets the needs of innovative companies being at the top of digital technology.”

David Nahon, Manager at the immersive Virtuality Lab at Dassault Systèmes

“Epitech is interesting as a school because it puts its students in a situation where they are confronted very quickly with the realities of what it takes to manufacture a product, which will be used by users and bought by consumers... What I feel is that Epitech effectively responds to this equation: I saw beautiful projects, especially those that integrate a social aspect, crowdsourcing in one way or another and in any case, those that emphasize the network and the members of the network to create content and improve the platform.”

Clarisse Reille, CEO of DEFI and EIP Trophy Jury President 2014

“The power of Epitech is to train innovators who do not constrain themselves to the concept. We can clearly see a strength across the EIP, a technical expertise that is extremely strong and at the same time, an expertise which is applicable to real projects. France often shows a weakness for its capacity of mixing technology and ability to sell: our research sector is very important but the development, non-technological innovation and access to the market is very limited. The power of Epitech is to know how to mix the two, technological innovation and ability to apply that to the real world. Otherwise, these young people are spontaneous, self-reliant and responsible. And that, I think, is frankly the winning formula.”

Laurent Kaczmarek, Business Developer in France for Suse

“Innovation today in France... I see it through my clients who search non-stop for new leverages to win bids and to develop their business. Epitech brings technical skills which perfectly meet these needs. Today, from what I could have observed during the EIP Fair, the school brings a lot of innovative ideas to the business world. Epitech students are strongly technically connected, but they are also in line with today’s world. And for me, and I have been following this EIP Fair for a few years already, they have really taken a new step this year. There are astounding subjects; they really bring an added value to innovation. This innovation that companies seek and that sometimes have trouble finding, I think of large companies. What I see also with projects led by these EIP groups is that they have successfully communicated together to lead the projects and to follow-up from the idea to the final realization: today these skills are extremely important for companies.”

The power of Epitech is to train innovators who do not limit themselves to the concept.
A boost to success

The Epitech Executive MBA is excellence-driven

Epitech accompanies its graduates throughout their careers. The school offers them an Executive MBA which was thought out and conceived for the leaders of tomorrow. This two year program aims to broaden your area of expertise and to accelerate your professional development.

A Customized Program

The Epitech Executive MBA is open to all alumni who have at least three years of work experience. It’s aimed towards graduates who have an entrepreneurial spirit to allow them to solidify their career goals: entrepreneurs who want to accelerate the progress of their company, managers who want to be promoted towards top management positions and pioneers who want to put everything on their side to help them succeed. These people with high potential who want to pursue their progression in an optimal setting need to develop their transferrable skills. This new knowledge, which does not pertain to their initial field of expertise, will allow them to create, manage or develop a company. During the two years of the program, each participant has a personal coach. The goal is to optimize the human and professional assets for a better exercise of the responsibilities within the company.
What is the Epitech Executive MBA?

“The Executive MBA is a relevant educational program that allows students to enhance their skills and develop their leadership potential. The Epitech Executive MBA follows the standards of all Executive MBA programs with the exception of a few points: it is in line with the Epitech method (project-based learning) and is designed for a technical audience.”

What are the subjects taught in the Epitech Executive MBA?

“The curriculum, which takes place over two years, is divided into three parts: know-how, soft skills and communication skills. Each one of these parts aims to give participants a global view of all the services of a company. The following modules will be part of the program: Innovation, Management, Entrepreneurship, Communication, Finances, Marketing, Human Resources... The goal of an MBA graduate is to become a good manager. Participants are send for three day to a “commando training” with an elite troop of the French army. The idea of this type of course is to shake up the participants and to put them in an uncomfortable position to work on their emotional stability, their mental resistance, their ability to think on their feet and to act under stress.

This type of module not only allows each candidate to develop adaptability in an unknown environment, but also to experience team building, a crucial skill in their future career.”

How to reconcile the Executive MBA and your job?

“The Epitech Executive MBA was created to reconcile a rich professional life and ‘on demand’ learning. Two thirds of the training are done without a time limit, with the help of an online platform giving an access to the tools for pedagogical, collaborative, tutored, efficient and mobile instruction. The rest of the program is delivered one Saturday a month in unusual locations in Paris (for example, the Paris Stock Exchange, the Publicis auditoriums, hotels, etc.).”

THE EPITECH EXECUTIVE MBA IS DESIGNED FOR A TECHNICAL AUDIENCE.
Do the Right Team

In Toulouse in March, a new kind of “Do the Right Team” took place between 28 Epitech students and Fine Art students from Toulouse. The aim was to share ideas based on the demo, pooling everyone's creative energy and collaborating collectively. Many teams were formed and 23 projects were pitched in front of all the students. One of these projects, WaterWatch, even entered the Loca-cité Bbox Miami Hackathon.

Bouygues Bbox Miami Hackathon

Organised by Bouygues Telecom and IONIS Education Group, the Bouygues Bbox Miami hackathon is a big event for development of all kinds, focusing on the new Bouygues Telecom box. Miami is an open system that enables direct synchronisation between a smartphone, itself and the big screen. The hackathon participants (30 teams) were able to devise all kinds of apps to add content, manage notification systems innovatively, and exchange interpersonal recommendations.

Retrogaming (Marseille)

The 2nd Epi-Gaming event drew over 100 people in November, attracted by the chance to play around fifty old video games, consoles and computers from the 80s to the 90s. For the few people who weren’t into old-school gameplays, there was a PlayStation 2 on hand. In a fun, family-friendly atmosphere, the activities run by the BDE Epimars students were a big success. The Super Smash Bros. Melee challenge created a party vibe and brought the spirit of competition to the event. The self-service arcade games like pinballs and Pac-Man were a non-stop success.
Hack4Europe

Hosted in 5 European cities – Berlin, Paris, Milan, London and Madrid – this hackathon is aimed at an international community of developers and digital technology fans in search of a challenge. The aim is to create innovative applications that incorporate data provided by digital companies, large accounts and startups. The best projects will represent their country at the final in July 2015 at the Ministry of the Economy, Industry and the Digital Sector in Paris. This event facilitated and boosted the development of the Optimiam application.

The grandes écoles’ hackathon in Lille

Students from Epitech in Lille, e-art sup and edhec took part in the media creation project hackathon organised by the Lille Graduate School of Journalism (Ecole Supérieur de Journalisme de Lille - ESJ). 11 projects emerged including Tuko, an astounding project involving printing a thematic digest of the day’s news on paper napkins. Another project was Le Patelin, a media outlet that addresses the news from the dual point of view of country villages and the young people who live there.

Virtual Open Day

At an Open Day in Epitech in Montpellier, students presented their “virtual visit,” which is another way to discover their school. Based on the popular game, Minecraft, and its aesthetic, some students from the class of 2016 created the faithful digital equivalent of the campus. It was posted online during the Open Day. This was a fun and modern experience. The server is always accessible so that future students can continue to benefit from this virtual visit.

jpo-vir-epitech/vir

www.hack4france.fr
Following directly on from the project-based educational method invented by Epitech, this event challenged students on their entrepreneurial creativity, from 16 to 27 March 2015 at the 12 Epitechs in France.

Forward restructures the 3rd year and is its 3rd highlight, helping to further increase the innovation power of the Epitech Innovative Projects (EIP). Now the 3rd years will take inspiration from the Canvas business model (generating value) to help students to go further in thinking about the subject, and make faster progress with a new programme built around Forward.

In concrete terms, Forward is a 2-week rush during which students bootstrap their EIP. At the same time, they attend many conferences given by high-level professionals from companies such as Amazon, Partech, Rude Baguette and Total, about value proposition, key resources, customer relations, marketing, etc. These daily discoveries spark the students’ curiosity. They encourage them to think differently, ask questions and obtain answers that will enable them to swiftly move their projects forward within a limited timeframe.
Start-up Week-end
The principle of this long weekend in Marseille is to develop a start-up project in 50 hours of work with multidisciplinary teams meeting at the Kedge Business School. To win the jury’s votes, you have to demonstrate that your technical concept and your business, marketing and designs plans are all part of a viable project for a business. This national event is the biggest international community of entrepreneurs and the masterpiece of more than 400 events of its kind worldwide.

The Global Game Jam
The Global Game Jam (GGJ) takes place over 48 hours throughout the world. It’s a Hackathon without a prize or jury, created for the simple love of developing video games. The goal is to submit the most completed prototype, fruit of improvised teamwork bringing together developers, game and sound designers, graphic artists, etc. This year, GGJ was organized in 488 locations, in more than 70 countries with more than 20,000 participants. The contagious good mood of the event is there until the project submissions.

The Moonshot swimming pool
The 12 schools in Epitech’s national network experienced 2 weeks of intensive coding interspersed with conferences with qualified speakers. Digital meet social at this event hosted by an editor-in-chief of Usbek & Rica magazine, Vincent Ricordeau, co-founder of the European crowdfunding leader KissKissBankBank, Jean-Yves Bernard, co-founder of Capital Koala, and Arthur de Grave, a connector member of OuiShare. The students were divided into groups and pitched their projects in 3 minutes to business angels, who could then decide whether or not to invest.

Epitech Students are Noteworthy at FIC
The International Cybersecurity Forum (FIC) is an assembly of important players and decision makers in the domain of cybersecurity. Epitech students in Lille and Paris led two modules: passive listening, about collection of personal information and the secure door, about physically securing access by strong authentication. An Epitech student in Lyon (class of 2015) won two forensic contests (digital investigation) during this event, being alone for one of which in front of the team made up of reputable professionals.
ADMISSIONS
All the application forms are available at www.epitech.eu and can be completed online or at the Epitech campuses during open days.

After high school
• Admission in Year 1
• Admissions open to final year high school students (subject to obtaining the high school diploma)

After 2 years of university studies in IT & technology or general sciences
• Admission in Year 2

After 2 to 3 years of university studies in IT
• Admission in Year 3
All application files are accepted starting from October 2014.

ADMISSION PROCEDURES
> English Test
> Motivation Interview

Objectives
Evaluate the abilities of candidates across the board, measure the adaptability to the school's specific pedagogical style and the mindset of the company. Each candidate is evaluated individually.

Results
The results are communicated in the days following the interview by e-mail or regular mail; the admitted candidate can pre-register from that moment. The final registration will be made subject to obtaining the high school diploma.

TECHNICAL EQUIPMENT
A high-capacity laptop has to be purchased at the school on the first day (costs about €990). It comes with all of the software necessary throughout the program.

APPLICATION FEES
€40 (€20 for scholarship holders)*
*Paid by credit card or check

Electronic application: www.epitech.eu

TUITION FEES
First payment during registration and each renewal (in July): €990
> Year 1: €6,200
> Year 2: €6,200
> Year 3: €8,030
> Year 4: €8,030
> Year 5: €8,030

Tuition rates are applicable for the 2016-2017 academic year and can vary each year in relation to several factors which are in the INSEE Index of consumer prices.

• Paris > Additional fees : 490 €
• Regional campuses > Additional fees : 395 €
• Tuition can be paid in
> 1 time (September 1),
> 4 times (September, December, February, April),
> 10 times (August to May).

HOW TO FINANCE YOUR STUDIES
Activities in a Company
Students can work up to two days per week in the third year and three days a week during the fifth year which can auto-finance their studies. Furthermore, internships are paid starting from the second year. The average monthly salary for an IT intern is about €645 and for a professional intern (final year of studies) is around €1,500.

Bank loans
The IONIS Group of which Epitech is a member helps secure bank loans at interesting rates. The first payment is generally deferred until your first salary at 24 or 48 months. Please contact us for more information.

Loans without guarantee
The recent measures taken by the French government allow every student to obtain a loan for higher education without personal guarantee no matter what their personal or family situation is.
THE STATE GRANT
As Epitech is recognised by the State, its students can benefit from all the services of the CROUS and in particular its State grants. You can apply for a grant directly on the CROUS website for the Epitech school where you are studying. In order to find out if you are eligible to apply, there is a simulation program on the CNOUS website: www.cnous.fr

EXTERNAL SCHOLARSHIPS
Scholarships can be requested from certain regional or general councils or even mutual funds.

HOUSING
Epitech will send you a comprehensive list of student housing near its schools: some have agreements with the establishment. The school gives students access to a website with ads posted by private individuals or alumni. To benefit from this service, you need to have your registration validated.

DINING
Epitech has a cafeteria as well as many other spaces that allow students to bring their meals to schools. Otherwise, Epitech is located near many businesses, restaurants, and fast food restaurants at affordable prices and that offer specials for Epitech students.

WHERE TO MEET US
Attend an Open Day to:
- Meet the faculty and students;
- Visit Epitech campuses, in Paris or other cities;
- Learn about housing options and financial aid for school;
- Attend a conference on the educational benefits of the school and the opportunities open to our graduates.

EDUCATIONAL FAIRS WE’RE AT
The school is present in many educational fairs throughout France. The list is available at www.epitech.eu.

DISCOVERY DAYS
By participating in a day of discovery at Epitech, you will have the opportunity to experience a day in the life of one of our students by participating in one of their classes, labs, projects or defenses. Register: www.epitech.eu/decouverte.

THE EPITECH PARENTS’ ASSOCIATION (EPITECH PARENTS D’ÉLÈVES - EPE)
The aim of this association is to represent the interests of Epitech students’ families. This representation takes place within Epitech’s management and administrative bodies as well as externally. The EPE was created in 2004. The association is made up of parents whose children are enrolled at Epitech. You can write to us at the email address: epe@epitech.eu.

IONIS UP
IONIS UP, a member of IONIS Education Group, is an educational support structure for all pupils and students, from primary school to higher education.

Whether revising or improving, the aim is to enable pupils to achieve their goals and have a good school record by the time they enter higher education.

IONIS UP offers specific programmes tailored to meet the needs of every pupil:
- Private tutoring at home, 100% refundable*
- Classes in small groups (intensive courses during the school holidays, weekly courses, preparation for the French Baccalauréate or Brevet national diploma)
- Online courses

The courses are taught by lecturers or by students from IONIS Group schools, as a way of partly financing their education.

For more information:
Paris Branch: Tel.: 01 47 04 20 00
Bordeaux Branch: Tel.: 05 56 56 42 62
www.ionis-up.fr

*50% discount or tax credit and 50% capitalised in the long term as part of the “IONIS Teaching Credit Capital” (“Capital Crédit Enseignement IONIS” - CCEI), which you can claim back if the pupil joins one of IONIS Group’s schools after the Baccalauréate.

FOREST HILL, IT’S AN ATHLETIC CONTRACT!
Located steps from the urban campus of South Paris, Forest Hill is always happy to welcome you, you and your gym bag before or after your classes or internship as your motivational partner. It’s open from 7:00 am to 11:00 pm so that you can play your favorite sport thanks to the dozens offered or alternatively, you can do cardio-muscle training at Aquaboulevard which has 360 machines at last count. You can also unwind in the most popular water park in Europe or even still, play a game on one of the many tennis or squash courts. By buying an annual membership you can access any of these activities seven days a week.

SPECIFIC INFORMATION FOR INTERNATIONAL STUDENTS:
+ 33 (0)1 84 07 01 74
The School of Innovation and High Tech Expertise
Founded 35 years ago by Marc Sellam, today IONIS Education Group is the number one private higher education establishment in France. Some twenty schools and entities in 12 French cities are attended by over 23,500 students of sales, marketing and communication, management, computing, aeronautics, energy, transport, biology, design and digital technology.

The aim of IONIS Group is to train the New Business Intelligence. A strong international outlook, great awareness of innovation and the entrepreneurial spirit, and a real “culture of adaptability and change”: those are the main values taught to future graduates of the group’s schools. They will thus become key players in tomorrow’s economy, joining our institutions’ Alumni networks that together have over 65,000 members in total.

www.ionis-group.com
IONIS Education Group, the new business intelligence.
Postgraduate Degree of Expert in IT, code NSF 326n, Professional Certification, Level 1 (FR) and level 7 (EU) registered with RNCP by order of August 12, 2013, published in the J.O. on August 27, 2013.